**Syracuse University**

**Office of Academic Affairs**

**Curriculum Vitae Update Form**

**Calendar Year 2017**

|  |  |  |  |
| --- | --- | --- | --- |
| Name |  |  |  |
|  | First | Last |
|  |
| Department |  |
|  |
| College |  |

In describing your activities over **calendar year** **2017**, reflect on how they have contributed to the University’s mission and vision.

*Tab to move from cell to cell.*

*If you need additional rows, click the last cell in the last row and press “Tab.”*

I. **Teaching Contribution (Spring 2017 and Fall 2017)**

|  |  |  |
| --- | --- | --- |
| Semester | Course | Enrollment |
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| (a) Improvements in teaching and learning, curriculum, or course design, including new course preparation or significant revision from previous offering; participation in programs or conferences related to teaching; program or course assessment: |
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| (b) Advising students; thesis or dissertation supervision; additional student mentoring (graduate or undergraduate), including informal work with students or student groups; methods for assessing and improving your effectiveness: |
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| (c) Recognition and awards for teaching or advising, including any evidence of teaching effectiveness: |
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| (d) Integration of research into teaching: |
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II. **Research, Creative and Professional Activities**

1. Work published, patents issued, recitals and exhibitions during calendar year 2017:

*If you need additional rows, click the last cell in the last row and press “Tab.”*

*Please use the list below for type and status of these activities.*

|  |  |
| --- | --- |
| Types of activities\** Book
* Peer reviewed Book Chapter
* Non-peer reviewed Book Chapter
* Peer reviewed journal article
* Non-peer reviewed journal article
* Publicly engaged scholarship\*\*
* Presentation (use date to indicate status)
* Patent
* Other (specify)

\*\* As described in Section 2.34 of the [*Faculty Manual*](http://provost.syr.edu/faculty-manual/2-34-areas-of-expected-faculty-achievement-teaching-research-and-service/) | Status* Published
* In press
* Forthcoming
* Submitted
* Under contract
* In progress
* Other (specify)
 |

|  |  |  |
| --- | --- | --- |
| Type | Status | Title and Bibliographic informationInclude any information you wish regarding activities to explain their importance, the prestige of the journal or venue, the roles of multiple authors, etc. Provide an Internet web address link to your work if one is available. |
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1. Recognition of published works:

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1. External sponsorship:

List projects with funding that were submitted, pending, active, declined, accepted in calendar years 2016 or 2017 on which you were the principal or co-principal investigator. Check all appropriate boxes for each year. Any listed project may appear in each year where applicable.

*If you need additional rows, click the last cell in the last row and press “Tab.”*

*Please use the list below to indicate the status of the project.*

Status

* Submitted
* Pending
* Active
* Declined
* Accepted

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Project Title | Sponsoring Agency | Status | Amount | PI (Co-PI) | Project Dates |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

III. **Service to Department, College, University, Profession and the Community**

Indicate any faculty mentoring relationships. List departmental, college, and university positions or committees, and indicate the extent and character of your work. Describe professional and community activities related to your work as a faculty member. This may include activities such as editorial boards, peer review committees, invited lectures, hosting of visitors and research professors, and conference papers not listed previously.

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**IV. Additional Detail: Contributions to Equity, Diversity, Inclusion, and Internationalization**

Please use the space below to describe, or provide additional detail regarding, activities undertaken to foster equity, diversity, inclusion, internationalization, international knowledge and perspective, and global engagement (i) in the classroom or other learning environments; (ii) in your research, creative work, or outreach; (iii) in University governance, including committee work; and/or (iv) in your discipline or field. Some examples include: using technology that allows students to ask questions and participate in class discussion asynchronously and anonymously in order to foster equity and inclusion; arranging for an international scholar to complete a visiting lectureship in your department or school; or working with a local, regional, or national organization to increase participation of girls or members of underrepresented groups in learning and career opportunities. Include any professional development completed in support of these activities, and list any recognition(s) received for your work. To learn more about the University’s commitment to these areas, please visit the University’s Diversity and Inclusion website at [diversity.syr.edu](http://diversity.syr.edu) and the Academic Strategic Plan section on Internationalization at [fastforward.syr.edu](http://fastforward.syr.edu).

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