

WG #3 RECOMMENDATIONS
FOR THE ASP OVERSIGHT COMMITTEE

January 25, 2016

The Enhancing Internationalization Working Group (#3) presents a three-year strategic plan for coordinating, supporting, and furthering internationalization at SU in all its aspects – from improving international student and faculty services to enhancing study abroad opportunities, from developing a more internationalized curriculum to being strategic about global research and partnerships, from leveraging existing international connections to engaging alumni and parents of current students – all with the aim of educating students to be prepared to live and work in a globalized world.

Our plan envisions:

[1] an *Internationalization Council* (IC) as the university-wide group charged with furthering internationalization policy and implementation at SU;

[2] a *Center for Internationalization and Global Engagement* (CIGE) as a university-wide space for gathering international offices and activities together in order to increase communication and coordination; to support efforts to internationalize the curriculum and co-curriculum; to provide a high touch/one stop space for students, faculty, scholars, and staff engaged in international projects and travel (e.g., a visa office for international and domestic students, faculty, and staff); to provide gathering spaces for performances, seminars, lectures; to serve food 24/7; and to demonstrate the significance of internationalization to the campus as a whole.

Note: This Working Group is also part of the 13th cohort of the ACE Internationalization Laboratory, which SU joined this summer, and serves as its internationalization team. We are benefiting from the leadership, advice, and resources provided by Barbara Hill and the other university participants in the Lab.

Note: We are framing our work as ‘comprehensive internationalization,’ defined in John Hudzik’s NAFSA report as: “Comprehensive internationalization is a commitment, confirmed through action, to infuse international and comparative perspectives throughout the teaching, research, and service missions of higher education. It shapes institutional ethos and values and touches the entire higher education enterprise. It is essential that it be embraced by institutional leadership, governance, faculty, students, and all academic service and support units. It is an institutional imperative, not just a desirable possibility.”

Three Year Plan

Spring 2016

Working Group #3 will work with other units on campus to address immediate issues and to propose steps we can take right away, with a focus on all first year students – domestic and international, graduate and undergraduate – to internationalize their first semester experience:

- Work with others to internationalize orientation for all first year students in the fall of 2016, organized around a global theme developed by the schools and colleges, such as global food security, or global health, or global popular culture. This also includes developing academic and support services needed to improve the experiences of international students at SU and increase their integration into the life of the campus in more intentional, effective, and systematic ways.
- Provide opportunities for faculty and graduate students to talk about ways to add more international/comparative content and perspective to their courses, integrate better international students into those courses as important resources and perspectives, and address pedagogical or curricular issues.
- Meet with the Chancellor, Provost, and Deans to discuss internationalization efforts across the campus.

Year One (AY 2016-2017)

We recommend the appointment of an *Internationalization Council*, co-chaired by the Associate Provost for International Education and Engagement and the Provost Faculty Fellow for Internationalization, as the university-wide structure and mechanism charged with moving internationalization policy and implementation forward at SU. The IC will create task forces to provide insight, feedback, and response on key topics of internationalization (e.g., curriculum, study abroad (including access and opportunity issues), international student recruitment and support, regional studies programs, etc.). The IC will also serve as the internationalization team for the ACE Internationalization Lab through spring 2017. The IC will be charged with:

- Completing a functional analysis of the various offices and activities on campus involved in internationalization to determine the range of roles, responsibilities, and current resources of those offices and activities; to assess gaps or overlaps; and to propose an appropriate administrative structure.
- Collaborating with others on creating global competencies that would inform undergraduate and graduate education at SU.
- Supporting faculty and graduate students as they add more international/comparative content and perspective to their courses, to integrate better international students into those courses as important resources and perspectives, and address pedagogical or curricular issues.
- Supporting the creation and maintenance of a university-wide data base on SU's international activities (e.g., faculty doing international research, joint or dual degree programs, MOUs and MOAs and other partnerships and collaborations, international faculty, admissions/college/school student recruitment activities, and advancement activity undertaken internationally and existing international alumni organizations).
- Completing a functional analysis of regional studies programs and interdisciplinary programs with an international focus to assess strengths and weaknesses, resources, and potential linkages.
- Developing mechanisms for reporting out on this work to the Deans of the schools and colleges and to the campus community – for feedback and response and collaboration.

- Initiating planning discussions on the development of the *Center for Internationalization and Global Engagement* (CIGE).
- Recommending a Chancellor's White Paper on Internationalization to frame and motivate all these efforts.

Year Two (AY 2017-2018)

The *Internationalization Council* furthers internationalization efforts at SU:

- Assessing the administrative structure proposed in year one based on the functional analysis of the various offices and activities on campus involved in internationalization.
- Supporting the schools' and colleges' efforts to assess how they are – might – further the global competencies in their students, from introductory to capstone courses, based on disciplinary and professional goals.
- Supporting faculty and graduate students as they add more international/comparative content and perspective to their courses, to integrate better international students into those courses as important resources and perspectives, and address pedagogical or curricular issues.
- Determine how to enhance the University's interdisciplinary regional studies programs by making recommendations about which 2-3 regional studies programs are best situated for initial greater university investment.
- Educating advisors across campus on the study/research/intern opportunities available to students.
- Developing a university-wide strategy for global partnerships and collaborations.
- Presenting plans for the proposed *Center for Internationalization and Global Engagement* to the Chancellor, the Board of Trustees, the Deans, etc. for response, recommendation, and approval.

Year Three (AY 2018-2019)

The *Internationalization Council* continues to move internationalization forward at SU in the following ways:

- Pulling together the work of the various task forces and developing a university-wide internationalization effort.
- Assessing (in coordination with Middle States) our first two years – by asking, have we been successful? Have we changed the ways first year students enter the campus?
- Pursuing external funding in partnership with the Division of Advancement and External Affairs.
- Furthering the creation of the *Center for Internationalization and Global Engagement*.