

Agenda

- Welcoming Remarks from the Provost
- Member Introductions
- Mandate of IC and Vision of Comprehensive Internationalization
- Report on what has been done the last two years

Vision

- SU Vision Statement: “Syracuse University aspires to be a pre-eminent and inclusive student-focused research university, preparing engaged citizens, scholars, and leaders for *participation in a changing global society.*” (italics added)
- Internationalization is a process (not a single activity) that infuses international perspective, knowledge, and experience across the campus and curriculum.
- Internationalization as an integrated and not a stand-alone pillar of university policies and strategies
- “Enter the Campus, Engage with the World”

Comprehensive Internationalization



Articulated
institutional
commitment



Administrative
leadership,
structure, and
staffing



Curriculum,
co-curriculum,
and learning
outcomes



Faculty policies
and practices



Student
mobility



Collaboration
and
partnerships

Comprehensive Internationalization

Internationalization Council

- This is a University-wide group, which reports to the Provost, and is charged with providing advice, information, feedback, and support on key topics and initiatives, such as –
 - pedagogy and curriculum
 - study abroad
 - international student recruitment, support and integration
 - regional studies programs
 - research collaborations, MOUs, and other agreements.
- IC has a strategic role in SU's internationalization
- IC is a reporting venue to the Deans of the schools and colleges and to the campus community on international activities

Mandate

- Developing and supporting SU's globalization strategy
 - by articulating specific goals and objectives to move SU toward that vision. Thinking strategically means reflecting on goals and objectives for internationalization and not just focusing on implementation of activities
 - by addressing organizational barriers to internationalization
 - by identifying and addressing areas where SU is underperforming
 - by steering internationalization policy across the various areas in a common way (knitting the various processes together into a coherent whole)
 - by fostering communication among stakeholders
 - by each member playing leadership roles within their school or college by formulating unit-specific ways to internationalize the curriculum
 - by internationalizing the curriculum
 - by carrying forward recommendations drawn from the review process including creation of SU Global

Relevant Facts

- Over the last ten years the total enrollment of international students (hailing from 123 countries) at SU has increased by 154%.
 - Provision of services did not keep pace
- Today, 19% of our students are international. Half of them are from China.
- Nearly 45% of our students study abroad through short-term, semester, summer, and featured programming.
- SU's decline in international rankings

What Has Been Accomplished So far?

- 2 years of meetings (AY 14-15 & AY 15-16) with various university stakeholders as part of a strategic plan (directors of regional studies programs, interdisciplinary programs, students, enrollment management, etc.)
- SWOT Analysis
- Collection of data on wide range of topics
- ACE Internationalization Lab (upcoming campus visit)
- Started a functional analysis of the various offices and activities on campus involved in internationalization to determine the range of roles, responsibilities, and current resources of those offices and activities; to assess gaps or overlaps; and to propose an appropriate university-wide administrative structure.
- Started a university-wide data base on faculty whose research or teaching interests engage with global issues
- Started a functional analysis of regional studies programs and interdisciplinary programs with an international focus to assess strengths and weaknesses, resources, and potential linkages.
- Outlined a three year plan for internationalization

ACE Internationalization Lab

- SU joined ACE's 13th Internationalization Laboratory Cohort in 2015 (a group of 13 colleges/universities)
- Meetings in DC and visit (11/30/15-12/1/15) by Barbara A. Hill (senior associate for internationalization at the Center for Internationalization and Global Engagement for ACE)
- Receiving expert guidance as we reviewed our current activities, goals and structures; formed IC; and as we develop our plan for moving forward
- Very useful reports and access to internationalization documents produced by other Lab participants
- ACE peer review visit (April?) and subsequent peer review report

Main Findings

- Substantive international strengths, expertise, and activities but serious need for advancing a unified internationalization strategy
- Need to enhance and expand institutional structures and mechanisms
- Need to engage in campus dialogue

Logistical Issues

- Preparing for ACE peer review visit next term
 - Data, self-assessment report, whom they will meet, etc.
- Date of our December meeting
- Frequency of meetings
- Role of subcommittees and task forces